Service Learning Outcomes

Learning outcome 1: Awareness of your strengths and weaknesses

The student:

- Is aware of own strengths and weaknesses
- is open to improvement and growth opportunities
- is able to propose activities according to own interests and talents
- is willing to participate in different activities
- is able to undertake a thoughtful self-evaluation
- is able to see themselves as individuals with various abilities and skills, some more developed than others.

Learning outcome 2: Developing international-mindedness and global understandings

The student:

- recognizes the global implications of local issues
- is able to identify global issues in the local or national community
- shows awareness of issues of global importance and takes concrete and appropriate actions in response to them either locally, nationally or internationally
- gets involved in Service Learning that addresses global issues in a local, national or international context
- develops awareness and responsibility towards a shared humanity.

Learning outcome 3: Learning perseverance over challenge

The student:

- demonstrates regular involvement and active engagement with Service Learning
- is able to foresee potential challenges to the initial plan and consider valid alternatives and
- contingencies
- demonstrates adaptability to uncertainties and changes
- gets involved in long-term Service Learning opportunities.

Learning outcome 4: Collaborating with others

The student:

- shares skills and knowledge
- listens respectfully to proposals from peers
- is willing to take on different roles within a team
- shows respect for different points of view and ideas
- makes valuable contributions
- is responsible for participating in the group
- readily assists others
- is able to identify, demonstrate and discuss critically the benefits and challenges of collaboration gained through Service Learning.

Learning outcome 5: Contemplating an ethical issue

The student:

- recognizes ethical issues
- is able to explain the social influences on one's ethical identity
- takes into account cultural context when making a plan or ethical decision
- identifies what is needed to know in order to make an ethical decision
- articulates ethical principles and approaches to ethical decisions
- shows accountability for choices and actions
- is aware of the consequences of choices and actions regarding self, others involved and the community
- integrates the process of reflection when facing an ethical decision
- shows awareness of the potential and varied consequences of choices and actions in planning and carrying out Service Learning.

Learning outcome 6: Taking initiative

The student:

- shows initiative by launching a new idea or process
- suggests creative ideas, proposals or solutions
- integrates reflective thoughts in planning or taking initiative
- is aware of roles and responsibilities when designing an individual or collective Service Learning experience
- is able to develop a coherent action plan taking into account the aim or purpose, activities and resources.

Learning outcome 7: Learning new skills

The student:

- participates in an experience that demands an appropriate personal challenge; this could be with new or familiar experiences
- is willing to become involved in unfamiliar environments and situations
- acquires new skills and abilities
- increases expertise in an established area
- shows newly acquired or developed skills or increased expertise in an established area.